

Year 6 – Retrieval Activities

Twentieth Century Conflict



Pick 'n' Mix

RETRIEVAL

You can either discuss this activity, write your answers on a piece of paper or print the template if you can.

After Lesson 1

1. Write the keywords: _____ and _____

Definition 1: When two or more countries agree to work and fight together.

Definition 2: The process of different countries/states being united together.

2. Check and fix the mistakes

Britain felt threatened when Germany built up its Air Force.

In 1904, Britain signed a treaty with Germany and Russia.

Britain said they would join the war if Austria was violated.

3. List three countries that were at war against Germany:

1.

2.

3.

4. On the other hand: How were Austria-Hungary and Serbia's allies different?



Compare, contrast!

After Lesson 1

Triple Entente (WWI)

Triple Alliance (WWI)

Countries
involved

Reasons
they felt
threatened

You can either discuss these alliances, write your knowledge on paper or print the template if you can.

Reach the top!

Why did the Allies block German ports?

After Lesson 2



Answer all of the questions from each layer to reach the top! Write your green and orange answers on the sheet and the yellow and red answers in your book.

The questions get more difficult as you make your way to the top, so let's see how many you can answer!

What was the name of the agreement signed to mark the end of WWI?

Why were the conditions in the trenches bad?

Which battle led to many British lives being lost?

Why was the food in the trenches terrible?

What happened on Christmas Day 1914?

Where did most of the WWI fighting take place?

What did the use of the machine gun lead to?

How long was the Western Front?

Can you name two new weapons that were developed during WWI?

You can either discuss these questions, answer them on a piece of paper or print the template if you can.



List it!

After Lesson 2

List some weapons that were used in WWI, which previously hadn't been used in conflict:

You can either discuss these weapons, write them on paper or print the template if you can.

Retrieve, Retrieve, Retrieve... Complete in your exercise books

After lesson 3

What keywords did you use or learn last lesson?

State why it was not considered a good idea to take land from Germany.

Summarise the main purposes of the Treaty of Versailles

Create 3 questions to test someone else's knowledge about the Treaty of Versailles.

Explain why David Lloyd George was concerned about the reparations that Germany had to pay.

You can either discuss these or answer them in one of your books (EML, History or Home Learning).

Rewind & Retrieve

After Lesson 3

Task: In the first box, write down everything you can remember about our last lesson. In the second box, write down everything you can remember about our previous lessons. In the last box, write down everything you can remember about a previous topic! Use the questions to support you.

You can either discuss these questions, answer them on a piece of paper or print the template if you can.

 Last lesson (What were the intentions of the Treaty of Versailles? What restrictions/punishments did it include?) 



 Last month (Why did Britain get involved in WWI? Who fought in WWI? What were the battle conditions like?) 



 Previous topic (Civil Rights - Can you describe the actions of any important people? How were different groups of people treated unfairly?) 



Vocabulary Detectives

After lesson 4

Complete the rest of the table to define the vocabulary

<u>Keyword</u>	<u>Definition</u>
Nationalism	
_____	A state or country which has an elected president rather than a monarchy.
Territory	
_____	The crime of betraying your country or the leader of your country.
Discontent	
_____	A ruler with total power over a country (Adolf Hitler).
Putsch/Revolution	

You can either discuss these terms, write them on paper or print the template if you can.

Noights and Crosses

After Lesson 4

You need to retrieve the answers correctly to earn the chance to place a O or X -
The first person to connect three symbols wins the game!

 What punishment did treason usually carry?	What did the Enabling Act mean for Hitler?	What was the name of the Nazi Party's symbol?
What was the name of Hitler's Nationalist party?	Why did Germany suffer economically?	Why did people support the Nazis from 1929?
Name a group of people that Hitler classed as outside the master race.	How did Hitler spend much of his time in prison?	What was the name given to the horrendous genocide of Jews?



You can either discuss these questions, answer them on a piece of paper or print the template if you can.

After lesson 5

You can either discuss these questions, answer them on a piece of paper or print the template if you can.

Retrieval Interleaved Practice Grid!

Why were so many lives lost on the Western Front?	Why did the Nazi party become popular in the 1930s?	Name 2 things that Nazi Germany wanted from women.
What did segregation in US schools mean?	How did the 'New Plan' help Germany?	How did Rosa Parks protest peacefully?
What was the name of the agreement that ended WWI?	What was the name of Martin Luther King's famous speech?	How was school in Nazi Germany very different?
Can you name one of Britain's allies in WWI?	Why was the Treaty of Versailles put together?	Describe a social rule that would discriminate against a group of people.

Last Lesson
(1 Point)

Last Week
(2 Points)

Last Month
(3 Points)

Last Topic
(4 Points)

Cops & Robbers

After Lesson 5

Task 1: In the COPS box, write everything you know about Nazi Germany from the previous lesson.

Task 2: Now, look at a partner's sheet and add any extra information you can to the ROBBERS box.

Cops

- The New Plan helped Germany by:

- The Nazis made changes to people's lives by:

Robbers



Task 3: Can you now summarise what the Nazis wanted from German women?

Summary

You can either discuss your knowledge, write some facts down on paper or print the template if you can.

What is the link?



Each of the images in the table has a link to our current topic.

Can you explain how it links?

After lesson 6

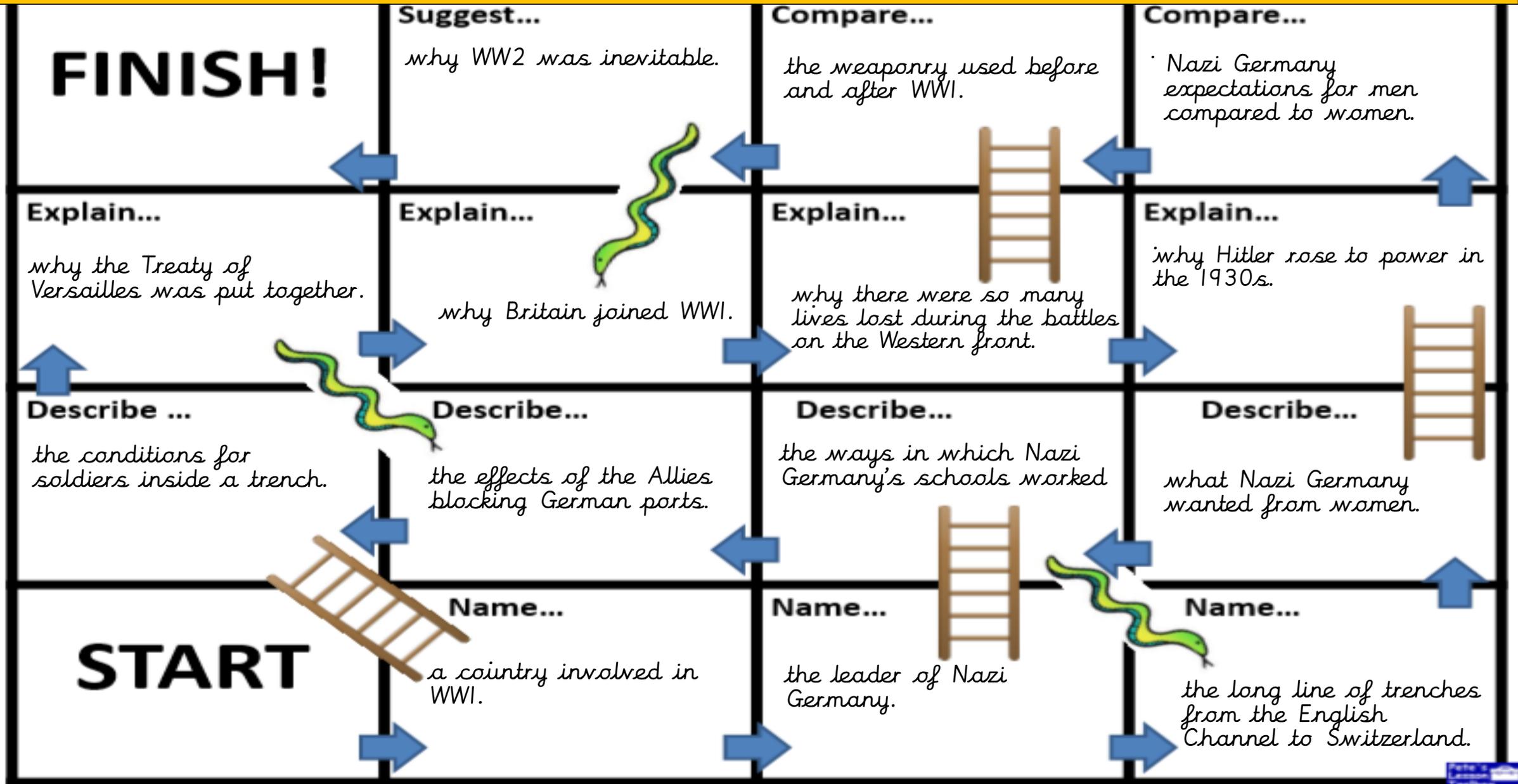
Image	Link to our topic (Twentieth Century Conflict)
	<i>trenches, bad conditions, Trench foot, sanitation, protection, Western front</i>
	<i>Nazi Germany, boys, Army, training, military type activities</i>
	<i>Treaty of Versailles, Germany, peace, reparations, responsibility, humiliated</i>

You can either discuss these links, write them on paper or print the template if you can.

Snakes and Ladders

After Lesson 6

You can either discuss these questions, answer them on a piece of paper or print the template if you can.



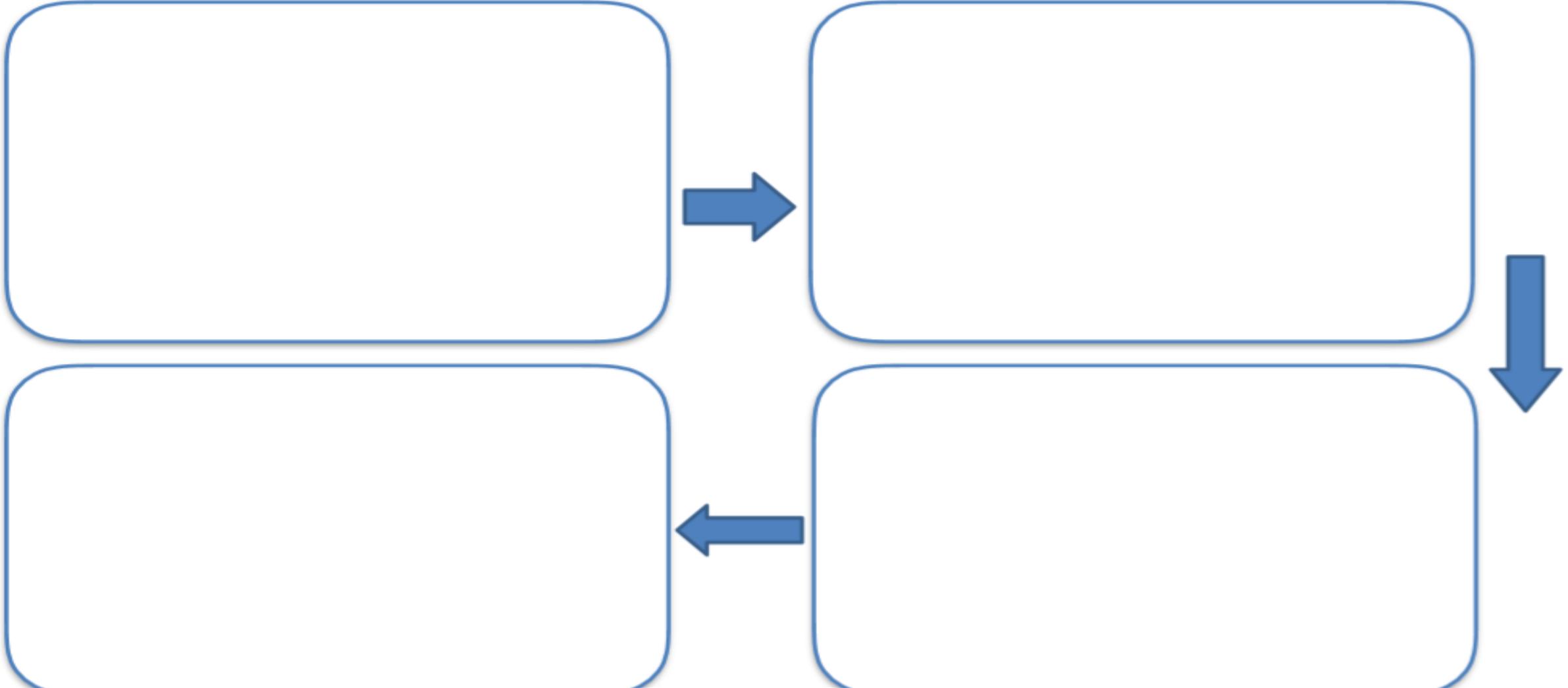


Retrieval Relay Race

After Lesson 6



In the first box, write as much as you can remember about our topic. In the second box, one of your peers must write what they can recall about our topic but they cannot repeat any of the information from your first box! The third box needs to be completed by someone else but again this must include new information and the same for the final box.



You can either discuss your knowledge, write it on paper or print the template if you can.