

Marine Academy Primary, Trevithick Road, St. Budeaux, Plymouth PL5 2AF

T: 01752 213939 W: <http://www.marineacademy.org.uk/primary/>

E: primary@marineacademy.org.uk

Monday 10th November 2025

Dear Parents/Carers of Marine Academy Primary **Year 4** pupils,

Each term, we send you a letter to let you know what your child will be learning about in each subject. This term, Year 4 will be learning about **Human Migration** in their **Geography** lessons and will find answers to the following questions, before using their knowledge to produce an end of unit piece at the end of the term:

1. What is migration?
2. How do migrants vary?
3. How does migration affect people and places?
4. What is economic migration?
5. How has internal migration affected Plymouth?



Migration is the movement of people from one place to another place. Some migrations are forced, meaning the people moving (migrants) have no choice but to migrate. Some are voluntary, meaning the migrants have chosen to move from one place to another. Emigrant is the term used to describe a migrant who is leaving their source country, whilst immigrant refers to a migrant arriving in a host country. A knowledge organiser sharing all of the information that the children will learn about in their Geography lessons is attached – please feel free to use this with your child to develop their knowledge and understanding at home.



In **English**, the children's writing will be based on the book 'A Walk in London' by Salvatore Rubbino and the poem 'Beachcomber' by George Mackay Brown. Whilst in their **Whole Class Reading** sessions, they will be studying 'The Legend of Spud Murphy' by Eoin Colfer.



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In **Maths**, children will learn about Multiplication and Division, including factors and multiples, as well as the formal written method. It is important that the children are developing their times table knowledge so please continue to support them at home and encourage them to play on Times Tables Rock Stars.

In **Science**, the children will learn about Ecosystems. They will learn what ecosystems are and examine the food chains and webs in a variety of ecosystems, studying the producers and consumers in each ecosystem. In **RE**, the children will explore the question 'What does it mean to be Hindu in Britain today?' and in **SMSC** (Spiritual, Moral, Social and Cultural education) the children will learn about 'Valuing Difference'. Throughout their **Music** lessons this term, the children will be learning to control their voice when singing. In **Design Technology** lessons, the children will be assembling a chassis to make a slingshot car that links to their Geography learning.



In **PE**, they will be creating sequences within gymnastics and dance. Their PE lessons will take place on Fridays.

If you ever have any questions about your child's learning, please do not hesitate to speak to their class teacher or email year4@marineacademy.org.uk. We can't wait for another term filled with lots of magnificent learning!

Yours sincerely,

Mrs Louise Impey

Year 4 Teacher

Miss Chloe Whitby

Year 4 Teacher



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Knowledge Organiser – Human Migration - Year 4

Vocabulary	Definition
Migration	The movement of people (or animals) from one place to another place.
Migrant	A person who moves from one place to another place.
Source country	The country that a migrant comes from.
Host country	The country that a migrant goes to.
Push factor	A factor that causes someone to leave a place.
Pull factor	A factor that attracts someone to a place.
Economic migrant	A person who moves from one place to another place for economic reasons. For example: employment.
International migrant	A person who moves from one country to another country.
Employment	A job
Refugee	A person who has been forced to leave their home due to war, persecution or a natural disaster. In the UK, a person is officially a refugee when they have their claim for asylum accepted by the government.
Asylum seeker	A person who has left their country of origin and formally applied for asylum (protection) in another country but whose application has not yet been granted.
Persecution	When someone is treated negatively due to their race, religion or political beliefs.
Climate change	Long-term changes in the weather. Climate change causes different weather changes in different places and is also causing sea levels to rise.

Migration Facts (United Kingdom)

- In 2017, there were 258 million international migrants recorded.
- Over 60% of international migrants live in Asia or Europe.

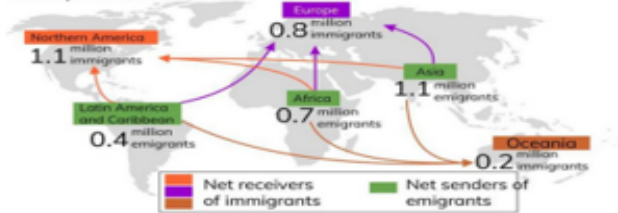
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Knowledge Organiser - Human Migration - Year 4

Global migration
Between 2010 and 2015, Northern America, Europe and Oceania had a net inflow of over two million immigrants a year. The UN believes international migration is a positive force for the economic and social development of the world.



The more economically developed continents (North America, Europe and Oceania) receive a higher number of **immigrants**, whereas the less economically developed continents tend to have more **emigrants**.

Migration Examples

Economic	Poland	UK	Poland joined the EU in 2004. Over 800,000 Polish people have moved to the UK to work and live.
Refugee	Syria	Europe	There are approximately 6 million Syrian refugees within Syria and approximately 6 million Syrian refugees outside of Syria.



Push Factors	Pull Factors
Few Services	Access to more services
A lack of job opportunities	Better job opportunities
An unhappy life	More entertainment facilities
Poor Transport Links	Better transport links
Natural Disasters	Improved living conditions
Wars	Hope for a better way of life
A shortage of food	Better Family links