



Year 6 Industrial Revolution - Lesson 2

Answer in your books.

1. Guess the keywords: _____ and _____

Definition 1: A time of great change in Britain between 1760 and 1900 with a shift to mass-production of products.

Definition 2: Clear period of time in history.

2. Check and fix the mistakes

The Industrial Revolution began in 1660.

Queen Victoria ruled Great Britain from 1705 to 1775.

The population of UK cities decreased during the Industrial Revolution.

3. What three main social classes were used to categorise people of the Victorian era?

1.

2.

3.

4. On the other hand: Why was mass production a good development for factory owners?



Compare, contrast!

Year 6 Industrial Revolution - Lesson 3

List the positives for people moving to cities during the Industrial Revolution.

List the negatives for people moving to cities during the Industrial Revolution.

Bullseye!

Year 6 Industrial Revolution - Lesson 3

Task: Fill in each of the layers of the target in order to reach the bullseye!

Why did populations increase in cities in the early 1800s?

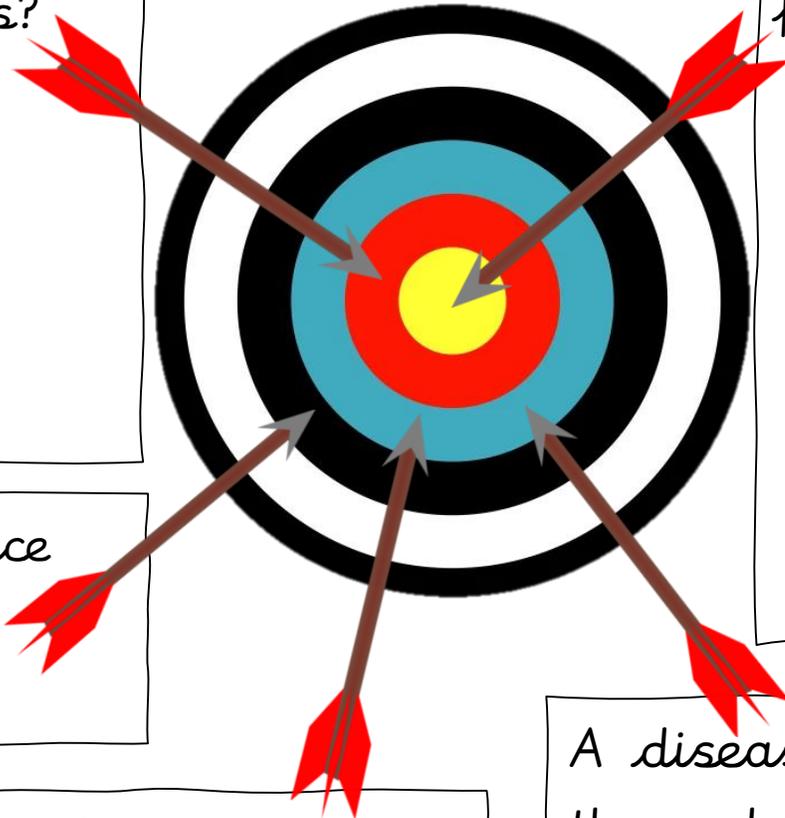
Why were workers' houses often poorly constructed (built)?

The Metropolitan Police force was created in London in:

1828 1829 1849

The Industrial Revolution took place between _____ and _____.

A disease named _____ spread through contaminated water. Its symptoms included dehydration and _____.



Noughts and Crosses

Year 6 Industrial Revolution - Lesson 4

You need to retrieve the key words, dates or numbers correctly to earn the chance to place a O or X.

The first person to connect three symbols wins the game!

 <p>Cholera was a disease which spread through contaminated _____.</p>	<p>The Industrial Revolution took place between 1760 and _____.</p>	<p>Most coal mines were in:</p> <ul style="list-style-type: none">a. Londonb. the South of Englandc. the North of England
<p>Children working in factories were paid _____% of an adult male wage.</p>	<p>What is mass production?</p>	<p>Who proved that cholera spread through contaminated water in 1854?</p>
<p>What is child labour?</p>	<p>Who was Queen between 1837 and 1901?</p>	<p>What did Robert Peel create?</p> 

Reach the top!



List three ways that the railway system improved British society.

Year 6 Industrial Revolution - Lesson 5

Answer all of the questions from each layer to reach the top! Write your green and orange answers on the sheet and the yellow and red answers in your book.

The questions get more difficult as you make your way to the top, so let's see how many you can answer!

What were the negative effects of a sudden increase in population in cities?

Why was more coal mined during the 1800s?

Why did many people move to work in factories?

Who created the first Metropolitan Police force?

What nickname was given to police officers?

Before the Industrial Revolution, most people worked in small villages doing what kind of work?

When did the Industrial Revolution take place?

What was the name of the invention that spun yarn more quickly?

What disease caused severe dehydration, vomiting and diarrhoea and spread through contaminated water?

Cops & Robbers

Year 6 Industrial Revolution
Lesson 6

Task 1: In the COPS box, write everything you know about the Industrial Revolution in Plymouth.

Task 2: Now, look around the room at other people's sheets and add any extra information you can to the ROBBERS box.

Cops

- Population changes and the problems of overcrowding:

- The first train station and the Royal Albert Bridge:

Robbers



Task 3: Can you now summarise how the Industrial Revolution changed Plymouth?

Summary

Retrieval Interleaved Practice Grid

Year 6 Industrial Revolution
Lesson 6

What was the name of the engineer who designed the Royal Albert Bridge over the River Tamar?	When did the first railway station in Plymouth, Millbay Station, open?	Why did populations increase in cities in the early 1800s?
Who invented the steam engine?	When did the Industrial Revolution start and finish?	Why was mass production a good development for factory owners?
What was the name of the invention created by Richard Arkwright, which enabled the mass production of cotton yarn?	How are modern slums around the world similar to the slums of the Victorian era?	Name three countries which were part of the British Empire.
What were the negative effects of an increase in pollution?	Who invented the locomotive?	In 1883, what law banned children under the age of 9 from working and gave children under 11 years old two hours of education per day?

Last lesson (1 point)	Second to last lesson (2 points)	Beginning of topic (3 points)	A previous topic (4 points)
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