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Providing Remote Education Information to Parents

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Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is taught to pupils at home

The protocol outlined in this document has been designed to support Marine Academy Primary and its Parents/Carers during a self-isolation period and/or a class/school closure period to reduce the impact of loss on learning from school. In the event that children need to self-isolate or lessons are suspended for any period of time, we aim to establish a rigorous home-learning protocol to enable children to continue their education away from the Academy site with appropriate support structures to ensure equity for all children.

If a local area sees a spike in coronavirus (COVID-19) infection rates that is resulting in localised community spread, appropriate authorities will decide which measures to implement to help contain the disease – these measures could include the partial closure of schools in the area.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

This document outlines how Marine Academy Primary will operate if a local lockdown is implemented or if children are required to self-isolate. All children will have access to continued high-quality education, even when remote learning. All provisions for remote learning will be subject to the class group's age, ability and adapted to be appropriate for children with SEND.

We acknowledge and realise the difficulty that some families face due to the lack of digital devices. We are able to apply for help from the Government support scheme to purchase digital devices for those children who do not have access to them at home.

When teaching pupils who are working remotely, teachers will:

- ★ Provide a blended learning approach
- ★ Set tasks so that children have meaningful and ambitious work each day
- ★ Set a planned, coherent and well-sequenced curriculum which allows skills to be built incrementally

- ★ Ensure frequent, clear explanations of new content through high-quality curriculum resources, including educational videos
- ★ Assess progress through the use of questions and other suitable tasks and make it clear how regularly work will be checked
- ★ Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or expectations to ensure children's understanding
- ★ Plan a programme that is of equivalent length to the core teaching children would receive in school, ideally including regular contact with teachers.

All remote learning is expected to be emailed to the year group teachers via the year group email addresses:

Year Group	Email Address	Teachers
Nursery	MAP.Nursery@marineacademy.org.uk	Carrie, Kirsty and Becca
Pre-School	yearpreschool@marineacademy.org.uk	Miss Stephens and Mr Green
Reception	yearreception@marineacademy.org.uk	Miss Rowe and Mr Ferry
Year 1	year1@marineacademy.org.uk	Mrs Marchant and Mr Andrews
Year 2	year2@marineacademy.org.uk	Miss Watson, Mr Andrew and Mr Brooking
Year 3	year3@marineacademy.org.uk	Ms Bell and Miss Newell
Year 4	year4@marineacademy.org.uk	Miss Jones and Miss Gammage
Year 5	year5@marineacademy.org.uk	Mr Druce, Mr Cuzner and Mrs Impey
Year 6	year6@marineacademy.org.uk	Miss McNicholas and Mr Wilson

The minimum expectations for remote learning are outlined below.

Where a child has symptoms and is self-isolating awaiting a test

Likely Timescale: 3-10 days, until a negative test result is confirmed, or child has completed 10 days of self-isolation.

Minimum Expectation: A member of the Admin Team will email a letter which contains links to

Oak National Academy lessons and the Letters and Sounds YouTube channel (for EYFS and KS1) and a document containing website links. Each Oak lesson is delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. There are no logins or passwords, the lessons can be accessed on any device, and pupils only need materials they can find at home. Children are encouraged to take a screenshot of the end of lesson quizzes with their score and email this to the year group email addresses. When a child has been absent for 5 days, the class teacher will contact home to check how they are managing with Oak and will ask the child questions about what they have been learning. They will also check on the child's wellbeing. Where children are unable to access the internet, paper Home Learning Packs will be provided. These will be delivered/available to be collected.

Where a family member of a child is awaiting the results of a test and the child is self-isolating as part of that family

Likely Timescale: 3-14 days, until a negative test result is confirmed, or the child has completed 14 days of self-isolation.

Minimum Expectation: A member of the Admin Team will email a letter which contains links to Oak National Academy lessons and the Letters and Sounds YouTube channel (for EYFS and KS1) and a document containing website links. Each Oak lesson is delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. There are no logins or passwords, the lessons can be accessed on any device, and pupils only need materials they can find at home. Children are encouraged to take a screenshot of the end of lesson quizzes with their score and email this to the year group email addresses. When a child has been absent for 5 days, the class teacher will contact home to check how they are managing with Oak and will ask the child questions about what they have been learning. They will also check on the child's wellbeing. Where children are unable to access the internet, paper Home Learning Packs will be provided. These will be delivered/available to be collected.

Where a child is in quarantine following a holiday

Likely Timescale: 14 days

Minimum Expectation: Children will take home their exercise books and stationery packs prior to going on holiday. On return, a member of the Admin Team will email a letter which contains links to Oak National Academy lessons and the Letters and Sounds YouTube channel (for EYFS and KS1) and a document containing website links. Each Oak lesson is delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. There are no logins or

passwords, the lessons can be accessed on any device, and pupils only need materials they can find at home. Children are encouraged to take a screenshot of the end of lesson quizzes with their score and email this to the year group email addresses. When a child has been absent for 5 days, the class teacher will contact home to check how they are managing with Oak and will ask the child questions about what they have been learning. They will also check on the child's wellbeing. Where children are unable to access the internet, paper Home Learning Packs will be provided. These will be delivered/available to be collected.

Where a child has tested positive and is at home

Likely Timescale: 10 days from onset of symptoms

Minimum Expectation: Marine Academy Primary will monitor the child's wellbeing and only send work home if a child is well enough to complete it. If they are well enough then a member of the Admin Team will email a letter which contains links to Oak National Academy lessons and the Letters and Sounds YouTube channel (for EYFS and KS1) and a document containing website links. Each Oak lesson is delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. There are no logins or passwords, the lessons can be accessed on any device, and pupils only need materials they can find at home. Children are encouraged to take a screenshot of the end of lesson quizzes with their score and email this to the year group email addresses. When a child has been absent for 5 days, the class teacher will contact home to check how they are managing with Oak and will ask the child questions about what they have been learning. They will also check on the child's wellbeing.

Where children are unable to access the internet, paper Home Learning Packs will be provided. These will be delivered/available to be collected.

Where a family member has tested positive and the child is self-isolating as a result

Likely Timescale: 14 days from symptoms or test

Minimum Expectation: Marine Academy Primary will monitor the child's wellbeing and only send work home if a child is well enough to complete it. If they are well enough then a member of the Admin Team will email a letter which contains links to Oak National Academy lessons and the Letters and Sounds YouTube channel (for EYFS and KS1) and a document containing website links. Each Oak lesson is delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. There are no logins or passwords, the lessons can be accessed on any device, and pupils only need materials they can find at home. Children are encouraged to take a screenshot of the end of lesson quizzes with their score and email this to the year group

email addresses. When a child has been absent for 5 days, the class teacher will contact home to check how they are managing with Oak and will ask the child questions about what they have been learning. They will also check on the child's wellbeing.

Where children are unable to access the internet, paper Home Learning Packs will be provided. These will be delivered/available to be collected.

Where a bubble has been advised to self-isolate

Likely Timescale: 14 days

Minimum Expectation: Teachers should aim to provide all pupils with a quality education, matched to their curriculum sequence. Teachers will provide Home Learning Packs in the same format as they did during the Summer Term 2019-2020 including uploading videos to the Marine Academy Primary YouTube channel. Children will be expected to hand in their learning to their class teacher when the bubble reopens.

If the bubble is closed during the school day then children will take home their individual stationery packs, their current exercise books and reading books. If the bubble is closed outside of school hours then stationery packs, an exercise book and the humanities booklet (for KS2) will be delivered with the Home Learning Packs.

Parents/Carers can communicate with class teachers by emailing the year group email addresses. Teachers will call home at least twice during the bubble closure to check on the child's wellbeing and how well they are accessing the Home Learning.

Where a school is temporarily closed

Likely Timescale: Varies but potentially longer term

Minimum Expectation: Teachers should aim to provide all pupils with a quality education, matched to their curriculum sequence. Teachers will provide Home Learning Packs in the same format as they did during the Summer Term 2019-2020 including uploading videos to the Marine Academy Primary YouTube channel. Children will be expected to hand in their learning to their class teacher when the bubble reopens.

If the bubble is closed during the school day then children will take home their individual stationery packs, their current exercise books and reading books. If the bubble is closed outside of school hours then stationery packs, an exercise book and the humanities booklet (for KS2) will be delivered with the Home Learning Packs.

Parents/Carers can communicate with class teachers by emailing the year group email addresses. Teachers will call home at least twice during the bubble closure to check on the child's wellbeing and how well they are accessing the Home Learning.

Where a local lockdown closes all schools in that area

Likely Timescale: Varies but potentially longer term

Minimum Expectation: Teachers should aim to provide all pupils with a quality education, matched to their curriculum sequence. Teachers will provide Home Learning Packs in the same format as they did during the Summer Term 2019-2020 including uploading videos to the Marine Academy Primary YouTube channel. Children will be expected to hand in their learning to their class teacher when the bubble reopens.

If the bubble is closed during the school day then children will take home their individual stationery packs, their current exercise books and reading books. If the bubble is closed outside of school hours then stationery packs, an exercise book and the humanities booklet (for KS2) will be delivered with the Home Learning Packs.

Parents/Carers can communicate with class teachers by emailing the year group email addresses. Teachers will call home at least twice during the bubble closure to check on the child's wellbeing and how well they are accessing the Home Learning.

Where a national lockdown is re-imposed

Likely Timescale: Varies but potentially longer term

Minimum Expectation: Teachers should aim to provide all pupils with a quality education, matched to their curriculum sequence. Teachers will provide Home Learning Packs in the same format as they did during the Summer Term 2019-2020 including uploading videos to the Marine Academy Primary YouTube channel. Children will be expected to hand in their learning to their class teacher when the bubble reopens.

If the bubble is closed during the school day then children will take home their individual stationery packs, their current exercise books and reading books. If the bubble is closed outside of school hours then stationery packs, an exercise book and the humanities booklet (for KS2) will be delivered with the Home Learning Packs.

Parents/Carers can communicate with class teachers by emailing the year group email addresses. Teachers will call home at least twice during the bubble closure to check on the child's wellbeing and how well they are accessing the Home Learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- ★ Children are taught the same curriculum remotely as if they were in school. [The Marine Curriculum](#) is adapted to suit the needs of all learners at home and teachers upload pre-recorded videos to ensure all children can access the learning content, providing a blended learning approach.
- ★ Children are encouraged to send photos of all of the learning completed each day to the year group email addresses to allow teachers to provide feedback.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

Weekly packs cover content from across the curriculum, in line with the National Curriculum Learning Objectives for each Year Group. Learning is differentiated where necessary for children with particular learning needs, in line with the support they would have been given in school. We expect that remote education (including remote teaching and independent work) will take pupils broadly a similar length of time as the usual school day. The sessions included in the Home Learning Packs weekly for remote learning are:

- ★ 5 x English
- ★ 5 x Maths
- ★ 5 x SPaG or Phonics
- ★ 5 x Guided Reading
- ★ 5 x DEAR (Drop Everything and Read)
- ★ 10 x Wider Curriculum

Plus:

- ★ 1 x Home Learning activity
- ★ 1 x Spelling list
- ★ 1 x Individual reading practice guidance

Accessing remote education

How will my child access any online remote education you are providing?

Schools across the country are taking very different approaches to their Remote Learning provision based on several factors including: safeguarding concerns, pupil numbers attending during the school closure, staffing capacity, the age of the pupils and children's access to devices. Marine Academy teachers have made the Home Learning Packs as easy to follow, and clear as possible, and they will be available to respond to any questions that you send in to the email accounts above. Please do use the QR codes, included in the HLPs, by scanning them on devices with cameras or by entering the link on a web browser. Many of the links will take you to videos that have been prepared and recorded by class teachers and includes great instructions from the team about the lessons. Teachers have also recorded themselves reading stories for the children's Guided Reading and Drop Everything and Read lessons. The team have worked hard to ensure that all home learning activities are accessible for all and by uploading the videos to YouTube, this has meant that you are able to access them via a SMART TV, Amazon Fire Stick, Playstation or Xbox as well as on a laptop, mobile phone etc. A guide to access them using a games console is available on the school website.

In addition, we recognise the importance of physical activity as part of the school day and recommend that Parents/Carers encourage their children to access [Fitter Future](#). All children have a login for this website but if you do not have access to your child's login then please email the year group email address for your child and one of the teaching team will be able to provide you with the details.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- ★ Every family have been asked questions for a Device Survey.
- ★ Pupils with no access to a device will borrow a laptop/iPad.
- ★ Data SIM cards are also available for families with limited data.
- ★ All children have paper copies of the Home Learning Packs posted to them on a weekly basis.
- ★ Pupils unable to email in evidence of learning can return it to school during their daily exercise allowing for teachers to provide feedback over the phone.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. Remote learning, in addition to the videos that teachers are providing of pre-recorded lessons on the Marine Academy Primary YouTube Channel, includes the [Oak National Academy](#) website, further details about this website was included in the 'Website Links' document available on the school website. This website is Government funded and real teachers have put together videos and activities that align with our school curriculum. In addition, Phonics lessons, which again can align with the school curriculum and are endorsed by the Department for Education can be found by clicking on this link: [Phonics](#). Other websites being regularly used for the children to access remotely are: Education City, Times Tables Rock Stars and White Rose Maths.

All children receive paper Home Learning Packs in the post each week which include QR codes for the children to scan on their smart devices and access videos readily.

In addition, we recognise the importance of physical activity as part of the school day and recommend that Parents/Carers encourage their children to access [Fitter Future](#).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

One of the teachers from each year group will be online each day during the school day to provide feedback and support for all of the learning set. They will provide this feedback via email. Therefore, parents and carers have been asked to stay in touch and share all of the fantastic things that their children achieve whilst at home by taking photos and/or recording videos of their learning.

Families have also been encouraged to share photos and videos of any other learning that the children do at home with them; everyone loved seeing photos of the baking, sewing, crafting, carpentry, daily exercise and much more that the children did during the first lockdown. We recognise completing school learning at home is never easy and know that the children will be able to learn so many new talents and skills from their parents too. Videos and photos are to be shared by emailing the relevant year group email addresses below:

Year Group	Email Address	Teachers
Nursery	MAP.Nursery@marineacademy.org.uk	Carrie, Kirsty and Becca
Pre-School	yearpreschool@marineacademy.org.uk	Miss Stephens and Mr Green

Reception	yearreception@marineacademy.org.uk	Miss Rowe and Mr Ferry
Year 1	year1@marineacademy.org.uk	Mrs Marchant and Mr Andrews
Year 2	year2@marineacademy.org.uk	Miss Watson, Mr Andrew and Mr Brooking
Year 3	year3@marineacademy.org.uk	Ms Bell and Miss Newell
Year 4	year4@marineacademy.org.uk	Miss Jones and Miss Gammage
Year 5	year5@marineacademy.org.uk	Mr Druce, Mr Cuzner and Mrs Impey
Year 6	year6@marineacademy.org.uk	Miss McNicholas and Mr Wilson

These email addresses are used by parents and carers if they have any questions about the remote learning or to share the learning that their children has completed. Remote Learning will be returned when the children come back to school, as what was achieved during the first lockdown was a delight to see and share on the children's return. For this reason, we have provided exercise books for Years 1 to 6 and plastic wallets for Reception for children to store their learning in.

In addition, as well as receiving feedback on any learning that is sent to the email addresses above, following feedback from families after the first lockdown, teachers will call each child once a week for a quick catch up.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will make a weekly phone call to each family to speak to the parent/carers to discuss their Remote Learning and then also speak to the individual child. This is a time for them to share any concerns and limitations to Remote Learning but also to celebrate the successes.

Families are also able to email the year group email addresses at any point with queries and celebrations.

All children identified as vulnerable have been invited in to school each day and a member of the Admin team will make contact should they not be present.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital

platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- ★ Daily emails in response to the learning that has been emailed in to teachers.
- ★ Weekly conversations with parents and children.
- ★ Daily rewards using Class Dojo.
- ★ Weekly Starfish of the Week Assemblies.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by adapting the Home Learning Packs to personalise the learning for the needs of the children. Pre-recorded videos from teachers model the tasks set for learners and provide support for those with additional needs also.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As outlined earlier in this document, the below would happen:

Where a child has symptoms and is self-isolating awaiting a test

Likely Timescale: 3-10 days, until a negative test result is confirmed, or child has completed 10 days of self-isolation.

Minimum Expectation: A member of the Admin Team will email a letter which contains links to Oak National Academy lessons and the Letters and Sounds YouTube channel (for EYFS and KS1)

and a document containing website links. Each Oak lesson is delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. There are no logins or passwords, the lessons can be accessed on any device, and pupils only need materials they can find at home. Children are encouraged to take a screenshot of the end of lesson quizzes with their score and email this to the year group email addresses. When a child has been absent for 5 days, the class teacher will contact home to check how they are managing with Oak and will ask the child questions about what they have been learning. They will also check on the child's wellbeing. Where children are unable to access the internet, paper Home Learning Packs will be provided. These will be delivered/available to be collected.

Where a family member of a child is awaiting the results of a test and the child is self-isolating as part of that family

Likely Timescale: 3-14 days, until a negative test result is confirmed, or the child has completed 14 days of self-isolation.

Minimum Expectation: A member of the Admin Team will email a letter which contains links to Oak National Academy lessons and the Letters and Sounds YouTube channel (for EYFS and KS1) and a document containing website links. Each Oak lesson is delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. There are no logins or passwords, the lessons can be accessed on any device, and pupils only need materials they can find at home. Children are encouraged to take a screenshot of the end of lesson quizzes with their score and email this to the year group email addresses. When a child has been absent for 5 days, the class teacher will contact home to check how they are managing with Oak and will ask the child questions about what they have been learning. They will also check on the child's wellbeing. Where children are unable to access the internet, paper Home Learning Packs will be provided. These will be delivered/available to be collected.